

Level of Academic Challenge LAC	Active and Collaborative Learning ACL	Student-Faculty Interaction SFI*	Enriching Educational Experiences EEE	Supportive Campus Environment SCE
LAC Benchmark	ACL Benchmark	SFI* Benchmark	EEE Benchmark	SCE Benchmark
59 58 ● 56☑ 54 58	50 49 ● 47 43 46	42* 42* ▲ 37☑ 35* 37☑	37** 36 ● 29☑ 33** 33☑	67 65 ● 64 59 64
More than 10 books assigned (3a)	Made a class presentation (1b)	Talked about career plans with fac/advisor (1o)	Used electronic medium to complete assignment (1L)	Provides support to succeed academically (10b)
60% 45% ▼ 34%☑ 41% 50%	49% 49% ▲ 47% 37% 34%☑	48% 48% ▲ 36%☑ 30% 32%☑	77% 64% ▲ 62% 62% 61%	84% 83% ● 79% 69% 80%
More than 4 papers assigned 5-19 pages (3d)	Worked with other students during class (1g)	Received prompt feedback from faculty (1q)	Serious conversation students diff race/eth (1u)	Quality of relationships between students & admin personnel/ofcs (8c)
55% 50% ▲ 38%☑ 42% 45%	45% 42% ▲ 52% ✕ 34% 39%	74% 74% ● 65%☑ 57% 63%☑	71% 65% ● 55%☑ 53% 62%	63% 59% ▲ 65% ✕ 48% 62%
More than 10 papers assigned under 5 pages (3e)	Frequently ask questions in class (1a)	Worked with faculty on activities (1s)	Participated in community service (7b)	Quality of relationships between students & faculty members (8b)
59% 27% ▲ 29% 25% 42% ✕	74% 70% ▲ 73% 67% 64%	28% 27% ▲ 19%☑ 17% 21%☑	82% 81% ● 52%☑ 73% 53%☑	84% 77% ▼ 76% 73% 78%
More than 15 hours/week studying or preparing (9a)	Discussed ideas w others outside of class (1t)	Discussed ideas with faculty out of class (1p)	More than 5 hours/week in co-curricular (9d)	Quality of relationships between students & other students (8a)
49% 49% ▲ 43%☑ 26% 44%	62% 56% ● 60% 47% 61%	32% 29% ● 23%☑ 16% 26%	42% 38% ● 34%☑ 22% 36%	84% 79% ▼ 78% 76% 75%

Brief guide to layout: (Refer to separate Legend page for full description of SHU NSSE Dashboard cell layout)

left: SHU history (upper = 12-year high, lower = 12-year low; shaded if SHU latest value is historical min or max)

middle: SHU latest value (based on results of survey administered at SHU in Spring 2012)

right: Peer group comparison values (value in same row as SHU = for all Carnegie¹ in same category as SHU value in row below = for "Select-6" a select set² among 2012 participants)

Peer group comparison values

¹all Carnegie refers to values calculated by NSSE across the set of universities defined by Carnegie as SHU peers (based on Carnegie's 2005 Basic categories) who chose to participate in NSSE in Spring 2012

The list of NSSE 2012 participants in this category provided on request to SHU Office of Institutional Research.

*Select 6 schools: Cath U, DePaul, Loyola Chicago, St John's, Syracuse, Villanova

²6 institutions, among the self-selected set of universities participating in 2012, viewed as more similar to SHU (i.e. more similar than the Carnegie group used by NSSE, since the latter includes publics and also universities which may be quite dissimilar to SHU in terms of size academics or other key characteristics)

* Recalculated scores - SFI benchmark omits one question rescaled in 2004. SFC value not used because Not Available for peers.

** Limited years - EEE benchmark reviewed over last 8 years because of rescaling in 2004 of several EEE questions.

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61 61 ▲ 62 54 59	55 55 ▲ 54 47 53	53* 53* ▲ 39☑ 46* 45☑	56** 54 ● 36☑ 49** 49☑	62 62 ▲ 63 54 61
More than 10 books assigned (3a)	Made a class presentation (1b)	Talked about career plans with fac/advisor (1o)	Used electronic medium to complete assignment (1L)	Provides support to succeed academically (10b)
44% 43% ▲ 47% 30% 40%	77% 68% ● 68% 63% 65%	62% 62% ▲ 36☑ 48% 47%☑	81% 70% ▲ 68% 65% 68%	77% 77% ▲ 76% 57% 75%
More than 4 papers assigned 5-19 pages (3d)	Worked with other students during class (1g)	Received prompt feedback from faculty (1q)	Study abroad experience completed (7f)**	Quality of relationships between students & admin personnel/ofcs (8c)
65% 53% ▲ 64% ✘ 47% 56%	53% 50% ▲ 65% ✘ 30% 47%	79% 76% ▲ 75% 66% 72%	29%** 29% ▲ 9%☑ 11%** 30%	50% 50% ● 68% ✘ 37% 59% ✘
More than 10 papers assigned under 5 pages (3e)	Frequently ask questions in class (1a)	Worked with faculty on activities (1s)	Culminating senior experience/capstone (7h)**	Quality of relationships between students & faculty members (8b)
38% 29% ▲ 37% 25% 37%	80% 80% ▲ 86% ✘ 69% 74%	38% 38% ▲ 17%☑ 21% 28%☑	71%** 61% ▲ 28%☑ 54%** 54%☑	86% 85% ● 80% 75% 82%
More than 15 hours/week studying or preparing (9a)	Discussed ideas w others outside of class (1t)	Discussed ideas with faculty out of class (1p)	More than 5 hours/week in co-curricular (9d)	Quality of relationships between students & other students (8a)
40% 37% ▲ 47% ✘ 19% 39%	65% 64% ▲ 67% 50% 67%	46% 46% ▲ 23%☑ 24% 30%☑	49% 40% ● 17%☑ 25% 35%	88% 82% ▼ 84% 75% 81%

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²6 institutions, among the self-selected set of universities participating in 2012, viewed as more similar to SHU (i.e. more similar than the Carnegie group used by NSSE, since the latter includes publics and also universities which may be quite dissimilar to SHU in terms of size academics or other key characteristics)

* Limited years - SFI benchmark review is for last 9 years only due to 1 question rescaled in 2004. Recalculated SFC available (for SHU only)

** Limited years - EEE benchmark review is for last 9 years only because of rescaling in 2004 of several EEE questions.