

64-Credit M.S.O.T. Curriculum at a Glance – Effective for Fall 2025 Admitted Cohort

Course Title	Credits	Description for Course Catalog
Fall I: 17		
Orientation to Occupational Therapy Domain & Process	3	This course addresses foundational concepts within the field of occupational therapy, focusing on contemporary practice.
Functional Anatomy & Kinesiology for Occupation-Centered Practice (lecture)	2	This course develops students' ability to associate functional human anatomy, movement analysis, and occupational performance.
Functional Anatomy & Kinesiology for Occupation-Centered Practice (Experiential)	2	This course provides hands-on experiences for human anatomy and movement analysis in the A&K for OCP course.
Neuroscience & Functional Cognition for Occupation-Centered Practice	3	This course provides foundational knowledge of neuroanatomy in relationship to functional cognition, vision, and perception, and occupation across the lifespan.
Occupational Therapy Reasoning & Practice Skills (lecture)	2	This course provides foundational knowledge of theory, clinical-reasoning, and clinical skills for OCP the lifespan.
Occupational Therapy Reasoning & Practice Skills (Experiential)	2	This course addresses clinical reasoning, activity analysis, and the skills required for OCP across the lifespan.
Occupational Justice, Equity, Diversity, & Inclusion for Occupation-Centered Practice	2	This course addresses occupational justice, diversity, equity, and inclusion in the field of OT.
Principles for Evidence-Informed Practice I	1	This course addresses the use of research to inform clinical practice.
Spring 1 16 Credits		
Assessments for Occupation-Centered Practice with Adults	3	This course focuses on the selection, administration, scoring, and interpretation of assessments for adult occupation centered practice.
Occupation-Centered Practice for Adults with Orthopedic Conditions (lecture)	3	This course focuses on evaluation and intervention of common orthopedic conditions in the adult population. This course includes hands-on practice and experiential learning.
Occupation-Centered Practice for Adults with Neurologic Conditions (lecture)	2	This course focuses on evaluation and intervention of common neurologic conditions in the adult population.

Occupation-Centered Practice for adults with Neurologic Conditions (lab)	1	This course addresses the ability of students to plan and carry out the OT process with adults with neurologic conditions.
Occupation-Centered Practice for Adults: Integrative Experiential Seminar	1	This experiential seminar integrates and relates knowledge of adult theory, assessment, and interventions for OCP at the individual, group, and population levels.
Occupation-Centered Practice for Mental Health Across the Lifespan	2	This course focuses on evaluation and intervention of mental health addressing the impact on occupational performance and engagement across the lifespan.
Group Process for Occupation-Centered Practice	2	This course teaches students to create and apply the skills of therapeutic use of self, group leadership, and group dynamics.
Fieldwork Level I: Mental Health	1	This fieldwork experience complements OCP for behavioral and mental health.
Fieldwork Level I: Neurologic/Orthopedic	1	This fieldwork experience complements OCP for adults with neuro/ortho conditions.
Summer 1 - 8 Credits		
Occupational Therapy Leadership & Management	2	This course addresses the practice, management, and leadership of occupational therapy services across healthcare, education, and community settings.
Wellness & Health Promotion for Occupation-Centered Practice	3	This course addresses participation and engagement within clinical and community environments with an emphasis on prevention, wellness, health promotion, education, and advocacy.
Assistive Technology for Occupational Therapy	2	This course addresses the selection and application of assistive technologies in occupation-centered practice across the lifespan.
Development & Context for Pediatric Occupation-Centered Practice	1	This course addresses typical occupational engagement over the course of childhood and adolescence, as well as contextual factors influencing pediatric practice.
Fall 2 - 13 Credits		
Occupation-Centered Practice for Pediatrics (lab)	1	This course addresses the ability of students to plan and carry out the OT process with children.
Occupation-Centered Practice for Pediatrics I: Infants and Children	3	This course focuses on evaluation and intervention of infants, toddlers, and children in clinical, educational, and community-based settings.
Occupation-Centered Practice for Pediatrics II: Adolescents	2	Students will learn to evaluate, develop interventions for, and carry out interventions for infants and children.

Level I Fieldwork: Pediatrics	1	This fieldwork experience complements OCP for children and adolescents.
Professional Transition & Interprofessional Practice	2	This course focuses on creating and implementing a professional development plan to address the transition to clinical practice.
Principles for Evidence-Informed Practice II	2	This course will address the ethical and practical application of research methods to solve clinical problems.
The Reflective Occupational Therapy Practitioner	2	This course focuses on advanced therapeutic use of self and communication to support clinical practice.
Spring 2 - 5 Credits		
Level II Fieldwork 1	4	This fieldwork course fosters integration of theory and practice, clinical reasoning, and professional development in a clinical setting.
Professional Development: Reflection Seminar	1	This course addresses problem-solving the dilemmas and challenges of clinical experiences.
Summer II - 5 Credits		
Level II Fieldwork 2	4	This fieldwork course fosters integration of theory and practice, clinical reasoning, and professional development in a clinical setting.
Professional Development	1	This course addresses problem-solving the dilemmas and challenges of clinical experiences.